**COMPETENCY BASED QUESTIONS**

**CH1 FUNCTION OF SPORTS EVENT MANAGEMENT**

**1)** Arrange the following steps for managing a sports program:

(A) Budgeting

(B) Directing

(C) Planning

(D) Staffing

Codes:

(A) II, III, I, IV

(B) III, I, IV, II

(C) I, II, III, IV

(D) IV, I, II, III

**2)** Which of the following is the objective of planning?

(A) Direction for action

(B) Reduction of uncertainty

(C) Economy in operations

(D) All of these

**3)** Assertion (A): Management involves organizing, administering and supervising the work.

Reason (R): Well began is half done.

In the context of above statements, which one of the following statements is correct?

(A) Both (A) and (R) are correct and (R) is the correct explanation of (A).

(B) Both (A) and (R) are correct but (R) is not the correct explanation of (A).

(C) (A) is true, but (R) is false.

(D) (A) is false, but (R) is true.

**4)** The objective of tournament is

(A) To find out the best team

(B) To learn new skills, techniques and styles

(C) To provide a source of recreation for the spectators

(D) All of these

**5)** First step in Sport Management is

(A) Budgeting

(B) Co-ordinating

(C) Planning

(D) Directing

**6)** If the total no. of teams participating is n, the formula for calculating the number of matches in a knockout tournament is

(A) n+1/2

(B) n-1/2

(C) n-1

(D) n+1

**7)** Assertion (A): Physical Education is an integral part of education.

Reason (R): Both education and physical education aim at the total development of personality.

In context of the above two statements, which one of the following is correct?

Codes:

(A) (A) is true, but (R) is false.

(B) (A) is false, but (R) is true.

(C) Both (A) and (R) are false.

(D) Both (A) and (R) are true.

**8)** In a knockout tournament, if the total number of teams (n) participating is odd then the formula for calculating the number of teams in upper half is

(A) n+1/2

(B) n-1/2

(C) nb-1

(D) None of these

**9)** Make the correct choice from codes given below consulting the Assertion (A) and Reason (R):

Assertion (A): Management is the dynamic life giving element in every organization.

Reason (R): It is the activating force that gets things done through people.

Codes:

(A) (A) is true, but (R) is false.

(B) (A) is false, but (R) is true.

(C) Both (A) and (R) are false.

(D) Both (A) and (R) are true and (R) is the correct explanat[i](http://www.netugc.com/)on of (A).

**10)** In a knockout tournament, if the total number of byes is nb, then the formula for calculating the number of byes in lower half is

(A) nb-1/2

(B) nb+1/2

(C) n+1/2

(D) n-1/2

**11)** Arrange the following courses in Physical Education in chronological order as they were started in India:

I. Ph.D.

II. B.P.E.

III. B.P.Ed.

IV. M.Phil

Codes:

(A) II, III, I, IV

(B) I, II, III, IV

(C) III, IV, II, I

(D) II, IV, III, I

**12)** Which team will get the first bye in knockout tournament?

(A) The first team of the upper half

(B) The first team of the lower half

(C) The last team of the upper half

(D) The last team of lower half

**Question 13 to 17:**

Read the passage and answer the questions that follow based on your understanding of the passage:

There are many problems and challenges facing educators in general and physical educators in particular. Pertinent question is what is the place and function of physical education in education? Can we justify physical education as a part of education curriculum? Can we justify requiring it for all students? In a time of accountability we must show that physical education has a definite, positive value in the educational process, and we need to show why physical education is a vital part of the curriculum.

At the same time, questionable practices are attracting more attention to mismanaged sports and physical education programmes. Also, many benefits promised by these programmes are now coming under fire as unproven or unprovable benefits. It is argued that “games quickly lose their charm when forced into the service of education, character development, or social improvement.

Many curricular problems exist in education and physical education. In addition to the need to make the curriculum more relevant, we need to establish educational priorities for our society if we are to settle some of the long-standing issues. We need to end the separation of reality and education. We do not want to plan an inflexible curriculum. We must be open to change and innovation. Students need to have options that will permit them the optimum realization of their latent talents. For this reason the students need to be included in program planning and evaluation, for the programs are supposed to be designed to benefit the students, not the teachers.

We also face the challenge of developing more and better leaders. There is a need for the academic physical educator with strong skills in all the communication. Physical educators have not been very successful in communicating either the values of physical education or the need for physical education to the public. The new physical educator needs to be very skill oriented, capable of demonstrating as well as teaching the skills used in any class. At the same time, he or she must be broadly educated in the liberal arts and sciences in order to be able to converse meaningfully with people in all academic fields. We need to work to close the gap between our current teaching methods and facts and what we d[i](http://www.netugc.com/)scovered about teaching and skill acquisition in research. We have allowed a gap to appear between the physical educators who are researchers and those who are practitioners. We need to work to see that we improve the practice of physical education as a result of the research we are doing in physical education.

Readiness for change is a necessary ability or outlook in modern society. Change is inevitable, those who are more adapt at survival will be prepared to accept change and learn to adopt. Education faces the difficult task of trying to develop this readiness for change or adaptability, for it must prepare people not only for what is, but also for what will be, even though what is to come is unknown. Physical education is a worthy field for in its activities and experiences we can find elements of value to people of all ages and conditions. The greatest question that faces physical educators today is the future of physical education. What directions will physical education take under your guidance and leadership?

**13)** The students need to be included for programme planning and evaluation because

(A) Programmes are designed for the benefits of teachers

(B) Programmes are designed for the benefits of students.

(C) Programmes are designed for the benefits of institution.

(D) Programmes are designed for the benefits of Administration.

**14)** Contemporary physical educators are facing problems and challenges regarding:

I. Place of physical education in education.

II. Justification for requirement of physical education for all children.

III. Place of physical education in educational curriculum.

IV. Effective implementation of physical education programme.

Find out the correct choice:

(A) I, II, III

(B) II, III, IV

(C) III, IV, I

(D) IV, I, II

**15)** Benefits of physical education which appear to be unprovable due to mismanagement of physical education programmes, are

I. Character development

II. Social development

III. Service to education

IV. Physical fitness development

Find out the correct choice:

(A) I, II, IV

(B) II, III, IV

(C) III, IV, I

(D) II, I, III

**16)** Present leaders of physical education require to be

(A) Healthy

(B) Skilful

(C) Academically strong with communicational skill

(D) Moral and ethical

**17)** To develop readiness for change is essential for education and physical education, because

I. Change is inevitable

II. Readiness prepares for present

III. Readiness prepares for future

IV. Readiness develops self confidence

Find out the correct choice:

(A) III, I, II

(B) I, III, IV

(C) IV, II, I

(D) III, IV, II

**18)** If n number of teams is participating, the formula for calculating the number of matches in a single league tournament is

(A) n(n-1)

(B) n(n-1)/2

(C) n-1

(D) n+1

**19)** Make the correct choice from the Assertion (A) and Reason (R) given below:

Assertion (A): Supervision is an expert technical service primarily concentrated with studying and improving conditions that surround learning and pupil growth.

Reason (R): Supervision is a planned programme for a better teaching learning situation.

Which one of the following statement is correct?

(A) (A) is true, but (R) is false.

(B) (A) is false, but (R) is true.

(C) Both (A) and (R) are true and (R) is the correct explanation of (A).

(D) Both (A) and (R) are false.

**20)** In a single league tournament, the formula for calculating the number of rounds, if total number of team (n) is odd, is

(A) No. of rounds = No. of teams

(B) No. of rounds= n-1

(C) No. of rounds= n-2

(D) None of these

**21)** Match List – I with List – II and select the correct answer from the codes given below:

List – I                                                                        List – II

I. Supervision of instructional programme                  1. Recruitment or staffing

II. Supervision of facilities and equipments               2. Performance and honour of athletes

III. Supervision of Personnel                                      3. Time table, class scheduling

IV. Supervision of Records            4.Annual maintenance of playfield, gymnasium etc

Codes:

I           II         III        IV

(A)       1          2          3          4

(B)       4          3          2          1

(C)       2          3          4          1

(D)       3          4          1          2

**22)** How many matches will take place, if 6 teams are participating in single league tournament?

(A) 15 (B) 30 (C) 60 (D) 80

**23)** Long term training process involves the following plans:

I. Meso-cycle plan

II. Micro-cycle plan

III. Conceptual plan

IV. Macro-cycle plan

Arrange the process in proper sequential order:

Codes:

(A) I II III IV

(B) IV III II I

(C) III IV I II

(D) II III IV I

**24)** How many rounds will take place, if 13 teams are participating in a single league tournament?

(A) 12 (B) 13 (C) 4 (D) None of these

**25)** The consolation tournaments are organized for teams

(A) Which are eliminated by the champion teams

(B) Which are the best teams

(C) Which are the host teams

(D) None of these

**26)** The formula for declaring the winner in a league tournament by the British method is

(A) Percentage of points= Total points obtained/ Total possible points X 100

(B) Percentage of points= Total matches won/ Total matches played X 100

(C) Percentage of points= Total points obtained/ Total matches played X 100

(D) Percentage of points= Total points obtained/ Total matches won X 100

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